

SUBJECTIVE

Patient arrived in a good mood and transitioned well to the treatment room. Patient brought iPad with her to use Proloquo2go during treatment.

OBJECTIVE

- LTG 1: In order to functionally communicate with adults and peers, the patient will use a speech generating device (SGD) to increase expressive language abilities across all environments, to express wants and needs, and have wants/needs met.
 - STG 1: Patient will demonstrate comprehension of basic maintenance and operations (on/off, adjusting volume) of the device independently with 80% accuracy.
 - Provided HOH support to educate patient regarding basic maintenance and operations of her AAC device. She demonstrated the ability to push on/off/volume buttons in 50% of opportunities with min tactile support.
 - STG 2: In order to increase functional communication skills, the patient will choose a preferred toy or activity by choosing a picture symbol on her communication device in 80% of opportunities for 3 consecutive sessions.
 - Patient chose preferred toys on AAC device in 70% of opportunities out of a field of 2-3. At times, clinician navigated to the appropriate page and provided mod gestural support to model use of the correct icon to request desired toys.
 - STG 3: The patient will ask for help from family/clinician on SGD with and without cues x4/5 opportunities across 3 sessions.
 - Patient used AAC device to request help in 60% of opportunities today, following visual/gestural model of 'help' icon.
 - STG 4: The patient will spontaneously use her communication device to greet adults/peers with and without cues in 3 out of 4 trials for three sessions.
 - Provided max verbal/gestural support to model appropriate use of greeting/farewell icons at the beginning and end of the session.

ASSESSMENT

See above underneath short-term goals.

- The patient engaged in clinician directed activities targeting improved expressive/receptive language skills for functional communication within various environments with increased proficiency than previous visits.
- The patient engaged in clinician directed activities targeting improved abilities with SGD device for functional communication within various environments with increased accuracy than previous visits.
- Parent/guardian of patient was updated on performance immediately following today's session and verbalized understanding. Carryover strategies reviewed with caregiver to support generalization of skills at home.

PLAN

Continue therapy as planned to remediate and/or ameliorated disorder per Early and Periodic Screening Diagnostic and Treatment (EPSDT) mandates.